

2021

# THEORY OF CHANGE

*STOCKTON SCHOLARS*

FINSON



**STOCKTON  
SCHOLARS**



BANK OF STOCKTON



University of the Pacific



# CORE VALUES

## Equity

We believe in the fair and increased allocation of education opportunities and career pathways for students and families in Stockton and our larger community.

## Data

We are transparent about the process and outcomes of our programs, and we ensure that all of our work is data driven, evidence based and shared publicly.

## Education

We esteem and foster our student's investments in their personal education, skill development and lifelong learning in order to enrich themselves and reinvest that knowledge into our local and global communities.



# CORE VALUES

## Trust

We establish trust with our community through transparency, quality programming, reliability, and our ethical actions that honor our community.

## Integrity

We are reliable and follow through in promise and action. Ethical in our actions and honoring commitments.

## Social Justice

We work toward the more equal distribution of education, opportunities and career pathways within Stockton and our larger society.

## Believe

We have an unshakeable belief in our youths abilities, in positive outcomes for their futures and an unwavering faith in our community.

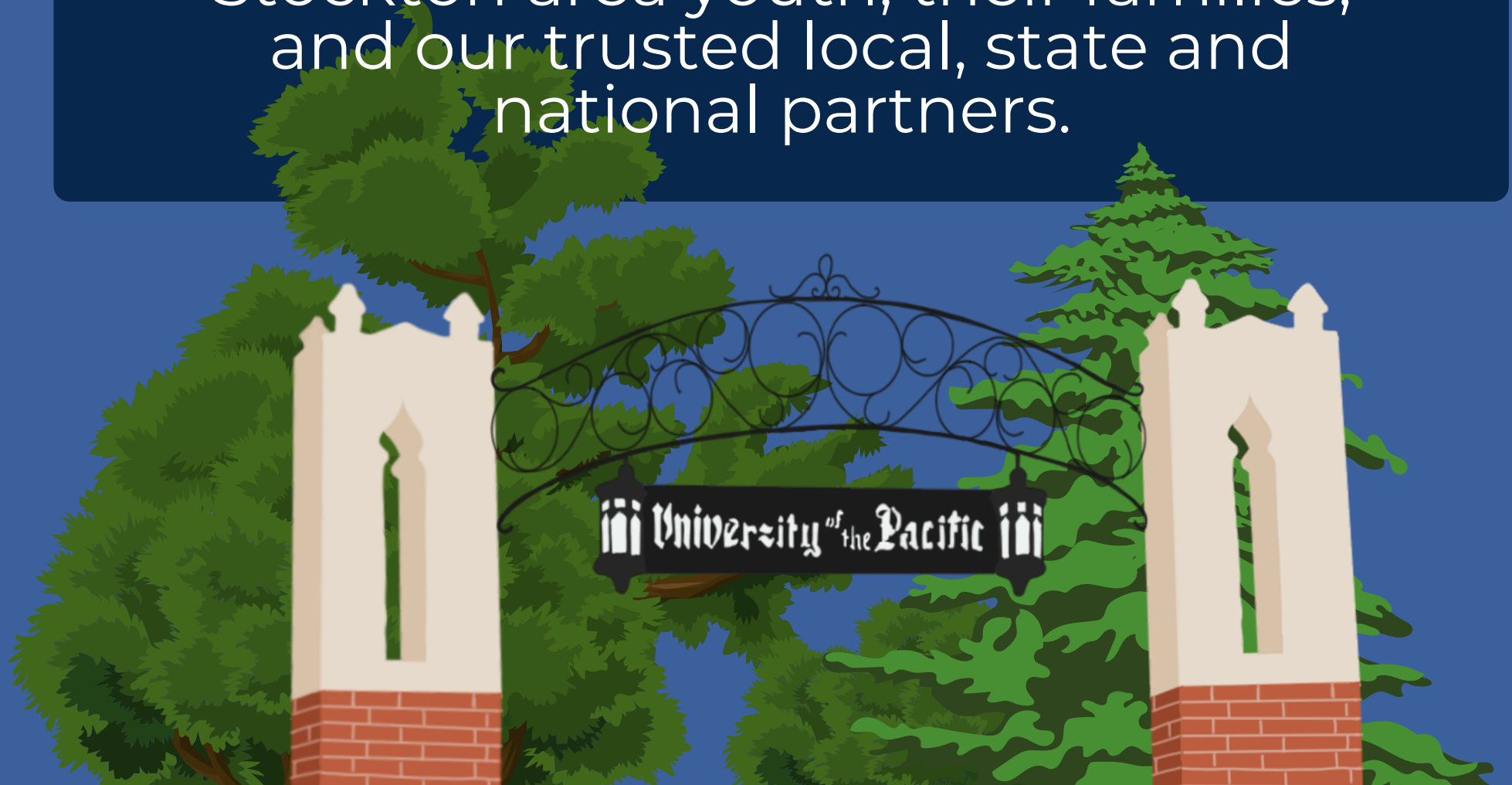


# THE PROBLEM

Stockton area youth face limited career opportunities and are less likely to pursue higher education due to intergenerational poverty, resource inequity and racial inequality.

# FOCUS OF CHANGE

Stockton area youth, their families, and our trusted local, state and national partners.



# FUTURE CHANGES



Higher education is an attainable goal for Stockton area youth.

Youth realize their own deep sense of empowerment and belonging in their educational experiences, their chosen career and within society.

Stockton youth fully realize their potential and pursue their educational and career aspirations without limits.

An increased number of youth leaders advocating for their community, actively working to increase human capital in Stockton, and inspiring the next generation of leaders.

Demonstrated impact and a variety of data to facilitate high level systems change as it relates to P-20 educational inequities and inequality.

# IMPACT STRATEGIES

Build deep, trusting relationships with Stockton area leaders, communities and educational institutions.

Cultivate a college and career readiness culture among Stockton area youth and families.

Demystify higher education through youth mentorship, ambassadorship and support.

Build a research base to illuminate challenges that Stockton students face in accessing higher education and then identify specific policy obstacles that might be addressed to build more student success.

Award annual college scholarships to Stockton area youth.

